

# Sir Ivor Jennings Endowment Fund Mentoring Programme for Undergraduate Students

## An invitation to all Alumni of the University of Peradeniya



The Board of Trustees of the "Sir Ivor Jennings Endowment Fund" are in the process of developing a Mentoring Programme as one of its activities to enhance the quality of undergraduate students. This Fund was initiated with the sale proceeds of the Coffee Table Book "Garden University of Peradeniya" .

This Coffee Table Book authored by Mr. S.A.C.M. Zuhyle and Dr. R.M.K. Ratnayake, is presented with photographs and informative write ups on all Halls of Residence, Faculties, places of worship and other scenic beauties of the University and writings on the all those who contributed to the creation of the University. The narratives communicate the history and character of the university and brings nostalgic memories to those who lived there. The entire earning of the book sale is planned to be utilized for student development activities.

We seek the assistance of Alumni of University of Peradeniya and invite you to express your willingness to participate as a Mentor for the above programme. Please see the note below for details on the Mentoring Programme.

If you are interested in becoming part of this worthy effort, please send a brief outline (Name, contact details, Faculty, Year of Graduation, past/current occupation, capacity to support as a mentor) to the attention of Dr. Ms. Amalka Pinidiyaarachchi senior lecturer at the Department of Statistics and Computer Science and the Chairperson of the subcommittee of the Trust to the following email address; [ajp@pdn.ac.lk](mailto:ajp@pdn.ac.lk) , [ajp@sci.pdn.ac.lk](mailto:ajp@sci.pdn.ac.lk)

We would appreciate if you could please forward your expression of interest by mid-January 2020.

Sincerely,

S.A.C.M. Zuhyle

On behalf of the Sir Ivor Jennings Endowment Fund Trust

## Mentoring; A broad outline

Mentoring is a processes that facilitates an individual to bring out the hidden potentials of a mentee; certain skills and capabilities of individuals which do not come out of classroom teaching and not learnable from books. Parent/ Child relationships are limited by cultural, personality character, traditional values etc. A teacher on the other hand has a limited role; his/her role is limited to a subject, curriculum and often classroom activities with a few acceptations.

A Mentor is an outsider, not a family member, not a teacher. S/he is not limited by any of the boundaries or limitations. The Mentee could communicate, freely with trust and confidence of issues, problems and seek clarifications and solutions to problems faced by them time to time. These are / will be the outcome of a relationship built on confidence between the Mentor and the Mentee.

Mentor; A mentor does not expect anything in return. It is purely, voluntary work, sharing her/his time for personality development of an (unknown) individual; no expectation of any sort; no material or tangible reward for her /him.

S/he is ought to get personal satisfaction of assisting a mentee to develop her/ his personality, development of soft skills, understand problems and issues in the society; get about with ease and confidence in a given environment.

The Mentor should be a person of wide knowledge, skills, held/holding senior positions, experienced in several fields and possess character and capabilities of supporting, handling an individual with care and understanding.

S/he could become a guide in several ways.

Volunteering Mentor should understand these broad parameters. Mentor-Mentee relationship could develop to be one of lifelong and complimenting each other.

OBJECTIVE of the programme is to bring out the best in each individual.

OUR GOAL is to create a society of quality individuals.